

My Philosophy of Education

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My philosophy of education incorporates universal values of compassion, courage, and moral integrity.

I believe that the parents are the primary educators and that the teacher works to partner with the parents in forming the child.

I believe that right education recognizes the mind, body, and soul of the student.

I believe in teaching with love and understanding so that the student will grow intellectually, emotionally, and spiritually.

I believe the right education aims to build leaders with the ability to serve others with compassion and love.

I believe education, through the pursuit of truth, goodness, and beauty, leads to knowing the self as created in the image and likeness of God.

I believe that education is an action that comes from the student and not a passive activity in which the student is merely the receiver of the information.

I believe education must be the student's own. The mark of an active learner is independence and critical thinking.

I believe it is the teacher's responsibility to incorporate a worldly perspective into the course by continuing one's own education. A worldly perspective fosters students' ability to actively participate in society and dialogue outside of the classroom.

I believe in an education that shapes sound judgment and strengthens self-control.

I believe the teacher must consider each student individually. This will help avoid indifference and passivity in the class.

I believe that the teacher should be pleasant, perceptive and open to the needs of each student.

I believe that education ought to lead to wisdom that determines right action.

I believe in acknowledging the soul of each student in order to awaken and inspire the intellect and heart.

I believe students ought to be challenged and disciplined in a formative, fair, and just way.

I believe in the right education that fosters initiative and ultimately eagerness to learn.

I believe that the teacher is the role model who lives and teaches by these standards in order to better serve the students, families, and faculty members of the school.

I believe that an educated mind will help to further strengthen the family, community, and the world at large when a student learns how to use the knowledge acquired.

I believe that learning is about recovering memory of our shared past rooted in our hearts (Gen 6:6).

Lastly, I endeavor to foster respect for others in order to maintain a supportive, creative, learning environment.