

SCHOLÉ ACADEMY REQUEST FOR PROPOSAL

515 S. 32nd Street, Camp Hill, PA 17011 • 717.730.0711 • www.scholeacademy.com

I. PERSONAL INFORMATION

Name: _____

Street Address: _____

City: _____ State: _____ Zip: _____

Home Phone: _____ Cell Phone: _____ Work Phone: _____

Email address: _____

Proposed course(s) for instruction: _____

Are you currently under contract with any other educational institutions? yes no If yes, date of contract

expiry: _____

Date of availability: _____

Are you a United States citizen? yes no / If no, are you legally able to work in the United States? yes no

Have you ever been charged with a crime involving the welfare of a minor? yes no

If yes, were you convicted? yes no

Have you ever been arrested? yes no / If yes, were you convicted? yes no

Please attach to this document a description of the details of any arrests and/or convictions.

II. CHRISTIAN FAITH

Name and address of your church: _____

In what capacity are you active in your church? _____

Are you in agreement with the Scholé Academy Statement of Faith (attached)? yes no

If not, please describe the area(s) of disagreement on a separate sheet of paper.

Please briefly describe the following on a separate sheet of paper:

1. What does it mean to be a Christian (300-500 words)?
2. Give an overview of your understanding of classical and Christian education.
3. How do your faith, philosophy of education and experiences prepare you to teach at Scholé Academy?

III. EDUCATIONAL BACKGROUND AND EXPERIENCE:

Academic Preparation: *Please attach photocopies of ALL college/university transcripts.*

High School:

Name, City, State, Date of Diploma: _____

Undergraduate School(s):

Name, City, State, Dates Attended, Major, Degree:

School #1: _____

School #2: _____

Graduate School(s):

Name, City, State, Dates Attended, Major, Degree:

School #1: _____

School #2: _____

Please list any other academic training relevant to teaching:

Teaching Experience: *Use a separate sheet of paper if extra space is needed.*

Name of School, Dates, Grades, Subject(s)

Please list other experience relevant to teaching:

Teaching or Other Certification: *Please attach photocopies of any certificates held.*

Types of Certificate(s), Area(s) of Certification, Expiration Date(s)

Please list any special talents and abilities related to teaching (such as art, music, foreign languages, etc.):

Please list your preferences and/or limitations regarding grade levels or subjects to teach:

IV. PROFESSIONAL EXPERIENCE AND REFERENCES

please list all of the positions you have held for the past ten years. Use a separate sheet of paper if extra space is needed.

- Position held and dates
- City, State, Phone Number
- May we contact?

Personal References: *Please include your current pastor. No relatives please.*

- Name
- Phone Number
- Email Address
- Relationship

Professional References:

- Name
- Phone Number
- Email Address
- Relationship

Do we have permission to contact your references? yes no / Signature: _____

STATEMENT OF FAITH AND LEARNING PHILOSOPHY

Statement of Faith:

Our instructors teach from within the Christian faith and will relate class concepts to the Christian faith when pertinent. As our name implies, we seek to present all teaching and learning restfully with *scholé*. While *scholé* as an idea originated with the Greeks, it was transformed and extended by the church, especially in monastic centers of education. Scholé Academy seeks to recover this approach to education that is contemplative, “liturgical,” restful, and full of Christian peace. Our faith commitment is summarized in the Nicene Creed:

*We believe in one God, the Father, the Almighty,
maker of heaven and earth, of all that is, seen and unseen.*

*We believe in one Lord, Jesus Christ, the only son of God,
eternally begotten of the Father,*

*God from God, Light from Light, true God from true God,
begotten, not made, of one being with the Father.*

Through him all things were made.

For us and for our salvation

he came down from heaven:

by the power of the Holy Spirit

he became incarnate from the Virgin Mary,

and was made man.

For our sake he was crucified under Pontius Pilate;

he suffered death and was buried.

On the third day he rose again

in accordance with the Scriptures;

he ascended into heaven

and is seated at the right hand of the Father.

He will come again in glory

to judge the living and the dead,

and his kingdom will have no end.

We believe in the Holy Spirit, the Lord, the giver of life,

who proceeds from the Father [and the Son].

With the Father and the Son

he is worshipped and glorified.

He has spoken through the Prophets.

We believe in one holy catholic and apostolic Church.

We acknowledge one baptism for the forgiveness of sins.

We look for the resurrection of the dead,

and the life of the world to come. AMEN.

Learning Philosophy:

The word *scholé* (pronounced skoh-LAY) comes from a Greek word meaning “restful learning,” with connotations of reflection, contemplation, and leisure. Put simply, *scholé* means undistracted time to study the things that are most worthwhile. As our name implies, we at Scholé Academy value learning that is restful rather than frenetic. How do our educational philosophy and methods differ from those represented by progressive education? Modern education is largely an education in anxiety. In this system, students commonly take eight or more courses at a time, which contributes to the stress and anxiety now associated with the term *student*. For each of their classes, students are typically graded numerically by teachers who are often driven to “teach to the test” and who must use assessments that produce easily quantified data—in other words, dehumanizing tests that are machine readable. Students in such a system learn to cram, pass, and then forget.

By contrast, our courses of study cultivate unrushed learning with meaningful, deep engagement of fewer books and concepts (comparatively speaking), so that learning becomes memorable, enjoyable, and permanent. Scholé Academy instructors create an atmosphere of restful learning by modeling peace, tranquility, and love of the subject, and they utilize methods of evaluation that assess understanding and mastery of the subject rather than just the input and output of facts. This means that even in an online classroom setting, the Scholé Academy faculty works to create engaged discussion and learning and seeks to build relationships with and among students.

We have worked hard to structure our courses so that the amount of work required is in accord with the allotted time, while an atmosphere of contemplation, conversation, and reflection is also cultivated. Our instructors are masters of their disciplines and experienced teachers, many of whom have written the text from which they teach. They seek to wed truth to beauty in their teaching and to cultivate education in its fullest sense, ensuring that through Scholé Academy your student will receive excellent, classical instruction that leads to wisdom and mastery. As part of their training and orientation, all Scholé Academy instructors study the following.

In pursuit of *scholé*, Scholé Academy employs two key pedagogies that set it apart from other online schools. First, we emphasize the development of virtues in students; second, we employ patterns of “liturgical learning.” In fact, liturgical learning is an important part of developing student virtues. While it is beyond the scope of this handbook to fully describe the student virtues and how we seek to cultivate them, the student virtues should nevertheless be briefly described.

Owners, administrators, instructors, and staff of Scholé Academy, whether full time, part-time, or volunteer must agree with and abide by the above Learning Philosophy and Statement of Faith, evidenced by their signing of a statement of agreement annually. Limited exceptions are addressed on a case-by-case basis.